

## Common Special Education Acronyms

<b>A</b>	
<b>AAC</b>	Augmentative Alternative Communication
<b>ABI</b>	Acquired Brain Injury
<b>ADA</b>	Americans With Disabilities Act
<b>ADD</b>	Attention Deficit Disorder
<b>ADHD</b>	Attention Deficit Hyper-activity Disorder
<b>APE</b>	Adapted Physical Education
<b>ASD</b>	Autism Spectrum Disorder
<b>ASL</b>	American Sign Language
<b>AT</b>	Assistive Technology
<b>AU</b>	Administrative Unit
<b>AYP</b>	Adequate Yearly Progress
<b>B</b>	
<b>BD</b>	Behavior Disorder
<b>BEP</b>	Behavior Education Program
<b>BIP</b>	Behavior Intervention Plan
<b>BOCES</b>	Board of Cooperative Educational Services
<b>BOCS</b>	Board of Cooperative Services
<b>BVI</b>	Blind/Visually Impaired
<b>C</b>	
<b>CCB</b>	Community Centered Board
<b>CDE</b>	Colorado Department of Education
<b>CEC</b>	Council for Exceptional Children
<b>CI</b>	Cochlear Implant
<b>CIMP</b>	Continuous Improvement and Monitoring Process
<b>CLD</b>	Culturally and/or Linguistically Diverse
<b>CNS</b>	Central Nervous System
<b>CP</b>	Cerebral Palsy
<b>CSDB</b>	Colorado School for the Deaf and the Blind
<b>CSEAC</b>	Colorado Special Education Advisory Committee
<b>D</b>	
<b>DB</b>	Deafblind or Deafblindness
<b>DD</b>	Developmentally Disabled
<b>DHH</b>	Deaf/Hard of Hearing
<b>DPH</b>	Due Process Hearing
<b>DSM-IV</b>	Diagnostic and Statistical Manual IV

<b>DVR</b>	Division of Vocational Rehabilitation
<b>E</b>	
<b>ECE</b>	Early Childhood Education
<b>ECEA</b>	Exceptional Children's Educational Act
<b>ECSE</b>	Early Childhood Special Education
<b>ED</b>	Emotional Disability
<b>EEO</b>	Extended Evidence Outcomes
<b>EI</b>	Educational Interpreter
<b>ELL</b>	English Language Learner
<b>EOY</b>	End of Year
<b>ERC</b>	Early Readiness Competencies
<b>ERD</b>	Educational Research & Design
<b>ESL</b>	English as a Second Language
<b>ESSU</b>	Exceptional Student Services Unit
<b>ESY</b>	Extended School Year
<b>F</b>	
<b>FAPE</b>	Free Appropriate Public Education
<b>FBA</b>	Functional Behavior Assessment
<b>FERPA</b>	Family Educational Rights and Privacy Act
<b>FHA</b>	Functional Hearing Assessment
<b>FVA</b>	Functional Visual Assessment
<b>G</b>	
<b>GT</b>	Gifted and Talented
<b>H</b>	
<b>HIPPA</b>	Health Insurance Portability Accountability Act
<b>HQT</b>	Highly Qualified Teacher
<b>I</b>	
<b>ICAP</b>	Individual Career and Academic Plan
<b>ID</b>	Intellectual Disability
<b>IDEIA</b>	Individuals With Disabilities Education Act
<b>IEE</b>	Independent Educational Evaluation

<b>IEP</b>	Individualized Education Program
<b>IFSP</b>	Individualized Family Service Plan
<b>J K</b>	
<b>L</b>	
<b>LD</b>	Learning Disabled
<b>LEA</b>	Local Education Agency
<b>LEP</b>	Limited English Proficient
<b>LRE</b>	Least Restrictive Environment
<b>M</b>	
<b>MD</b>	Multiple Disabilities
<b>N</b>	
<b>NASDSE</b>	National Association of State Directors of Special Education
<b>NCLB</b>	No Child Left Behind
<b>NPSO</b>	National Post-School Outcomes Center
<b>NSTTAC</b>	National Secondary Transition Technical Assistance Center
<b>O</b>	
<b>OCR</b>	Office of Civil Rights
<b>OCD</b>	Obsessive Compulsive Disorder
<b>ODD</b>	Oppositional Defiant Disorder
<b>O&amp;M</b>	Orientation and Mobility
<b>OT</b>	Occupational Therapy
<b>P</b>	
<b>Para-Educator</b>	Center based paras whose job description includes toileting responsibilities
<b>Para-Professional</b>	Building support para
<b>Part B Special Education</b>	School-Aged Children (Ages 3-21)
<b>Part C Special Education Early Intervention</b>	Birth through 2 Years Old
<b>PBIS</b>	Positive Behavioral Interventions and Supports
<b>PBS</b>	Positive Behavior Support
<b>PC</b>	Perceptual-Communicative Criteria
<b>PCD</b>	Perceptual or Communicative Disability
<b>PD</b>	Physical Disability
<b>PEAK</b>	Parent Education and

	Assistance for Kids
<b>PEP</b>	Parents Encouraging Parents
<b>PsD</b>	Preschool Disability
<b>PST</b>	Problem Solving Team
<b>PT</b>	Physical Therapy
<b>Q R</b>	
<b>RAD</b>	Reactive Attachment Disorder
<b>RtI</b>	Response to Intervention
<b>S</b>	
<b>SA</b>	Self-Assessment
<b>SAT</b>	Student Assistance Team
<b>SI</b>	Sensory Integration
<b>SED</b>	Serious Emotional Disability
<b>SLD</b>	Specific Learning Disability
<b>SLI</b>	Speech or Language Impairment
<b>SLIC</b>	Significant Limited Intellectual Capacity
<b>S/P</b>	Severe/Profound
<b>SLP</b>	Speech Language Pathologist
<b>SSN</b>	Significant Support Needs
<b>SSP</b>	Specialized Service Professionals-OT/PT/SLP
<b>SWAP</b>	School to Work Alliance Program
<b>SWD</b>	Students with Disabilities
<b>T</b>	
<b>TBI</b>	Traumatic Brain Injury
<b>TDD</b>	Telecommunications Device for the Deaf
<b>ToD</b>	Teacher of the Deaf
<b>TP</b>	Transition Plan
<b>TTE</b>	Temporary Teacher Eligibility
<b>TVI</b>	Teacher of Students Who Are Visually Impaired
<b>U V</b>	
<b>VD</b>	Visually Disabled
<b>VI</b>	Visually Impaired
<b>VR</b>	Vocational Rehabilitation
<b>W X Y Z</b>	